

# Wilson Reading System

## **Substep 2.1**

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# Part 1

Sound Cards

Quick Drill

# Welded Sounds

- Welded sounds are green sound cards.
- The three letters have individual sounds, but they are welded together and difficult to separate
- To tap this out, use three fingers tapping together at the same time.

ang

fang

ang

ang



ing

ring

ing

ing



ong

song

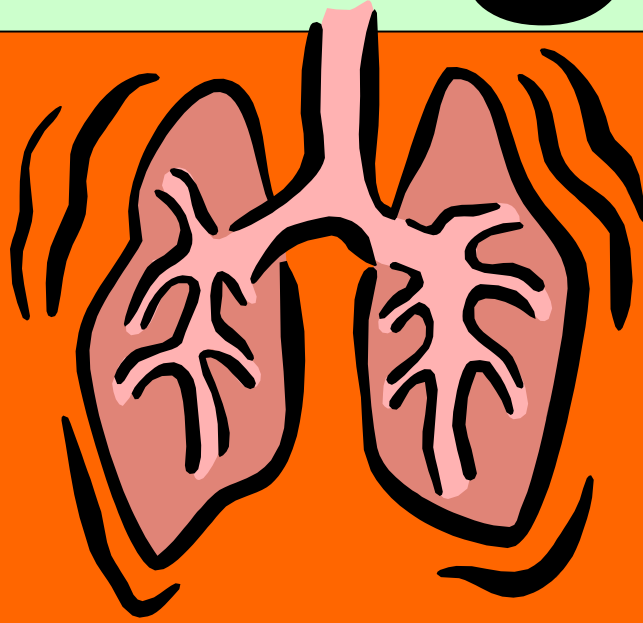
ong

ong



ung lung ung

ung

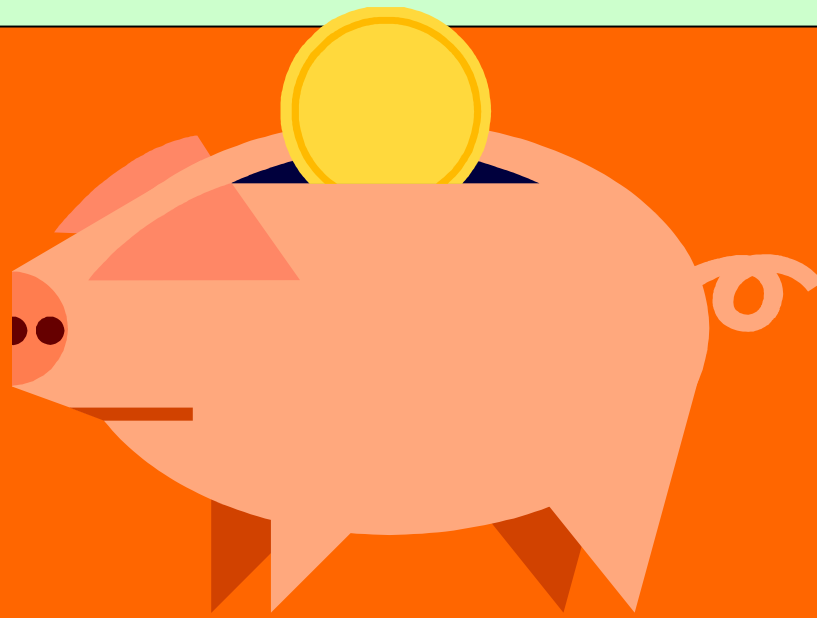


ank

bank

ank

ank





ink

pink

ink

ink



onk

honk

onk

onk



unk

junk

unk

unk



# Notebook Entry

The eight new welded sounds should go in your Rules Notebook in the Sound Section

# Part 2

Teach and

Review Concepts

for Reading

ang

ing

ong

ung

ank

ink

onk

unk

# Make Words

v

onk

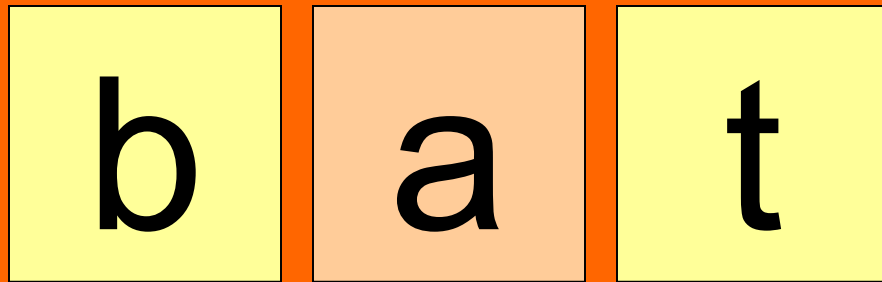
# Syllables

- Words have parts that go together called syllables.
- A syllable is a word that can be pushed out in one breath.
- Cat is one syllable
- Catnip has two syllables



# Syllables

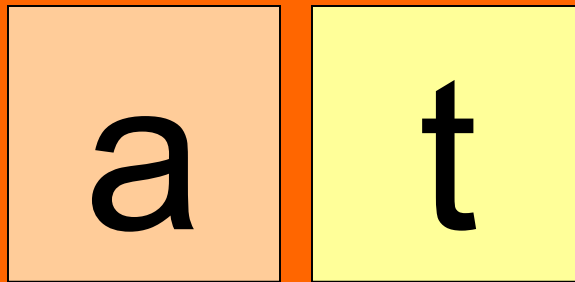
- There are six types of syllables
- All the words so far have been closed syllables



- A closed syllable only has 1 vowel and must be closed in.
- A closed syllable gives the vowel a short

# Syllables

- There need not be a consonant in front of the vowel. The important point is that one vowel is closed in by one consonant



# Syllables

- A vowel can be closed in with more than one consonant

b

a

th

s

u

ch

# Which ones are closed?

s

h

e

i

t

s

u

ch

l

o

a

f

# Which ones are closed?

**such**= has one vowel closed with ch

**she**= has only one vowel, but is not closed in.

**it**= has one vowel closed in by t, no need for any letter before the vowel.

**loaf**= has two vowels

# Marking a closed syllable

such

c

# Part 3

# Wordcards

# Part 4

# Wordlist Reading



**bang**

long

king

**sing**

thing

pink

think

**sink**



chunk

link

**sunk**

·  
rings

wings

**thinks**

**fangs**

thanks



lungs

ring

song

**wing**

**fang**

**rang**

honk

**junk**



thank

# Part 5

# Sentence Reading

Tom sang the  
song to the  
kids.



Get the ping-  
pong balls.



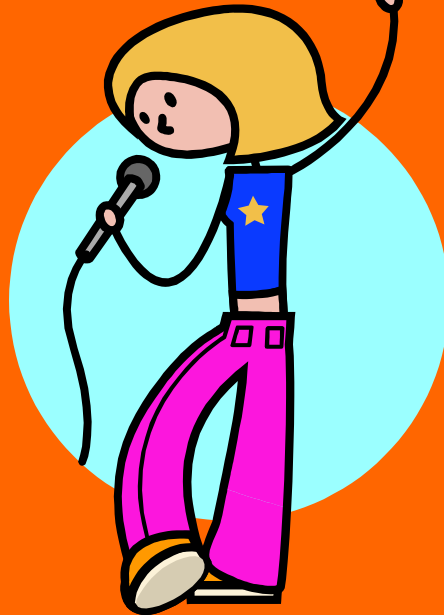
Bob has bad  
lungs.



It is a long run  
up the hill.



Kim will sing  
at the shop.



Did Bob hang  
this up?





The king has  
had bad luck.



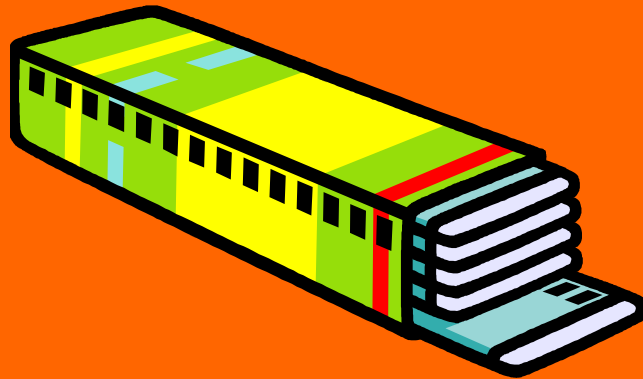
The ring did  
not fit Meg.



What is the  
thing in this



Thank Dad for  
the gum.



Ed sank the  
shot to win!



The cat got a  
big chunk of  
fish.



Mom had Ben  
get rid of the  
junk.



The wings on  
the bug are  
pink.





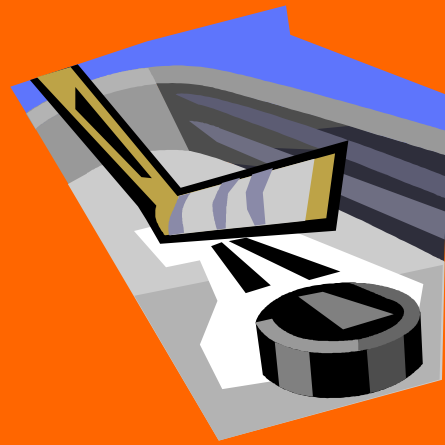
Jim had the  
top bunk for  
his nap.



The ship sank  
in the bath  
tub.



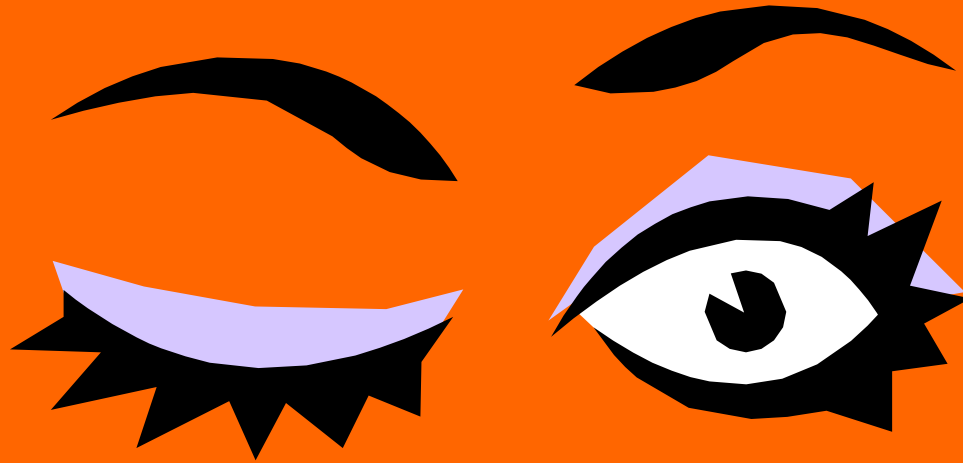
The kids are  
at the rink.



My cash is in  
the bank.



Dad had a  
wink for Pam.



Hank had to  
get the map  
for Tom.



I will thank Ed  
for the mink.



Jim did not  
think of his  
job at all.



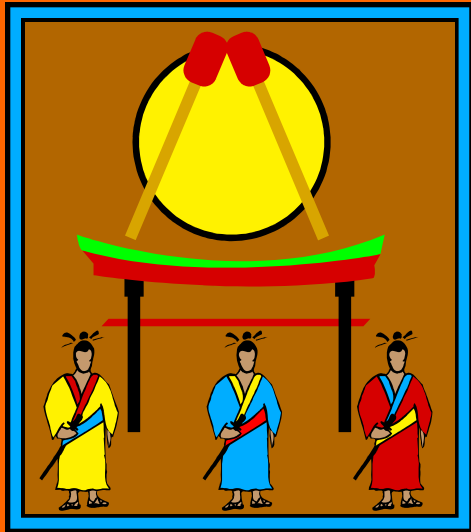


I think that Bill  
has the top



rank.

Did Bess  
bang on the  
gong?



# Part 6

Quick Drill  
(in reverse)

ang

ing

ong

ung

what  
says  
?

ank

ink

onk

unk

# Part 7

Teach and

Review Concepts

for Spelling

ang

ing

ong

ung

Using  
these  
sounds,  
spell....

ank

ink

onk

unk

# Part 8

Written Work

Dictation: sounds,  
words, sentences

## SOUNDS

1. ank
2. ung
3. j
4. ch
5. e

## Real Words

1. pink
2. sung
3. bang
4. honks
5. yank

## Nonsense Words

1. zong
2. hink
3. pank
4. shong
5. rull

## Sight Words

1. chalk
2. comb
3. want



# Part 9

# Controlled Passage Reading

# Part 10

Listening

Comprehension