

## Pupil Expectations

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other pupils and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the Code of Pupil Conduct.

Pupils are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Pupil Conduct as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior.

The Board expects that pupils will act in accordance with the pupil behavioral expectations and standards regarding harassment, intimidation, and bullying. The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Pupils are encouraged to support other pupils who:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, and bullying;
3. Provide support to pupils who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated school staff member.

Clinton-Glen Gardner Policy



## Resources

[www.nj.gov/education/students/safety/behavior/hib/](http://www.nj.gov/education/students/safety/behavior/hib/)

[www.stopbullyingnow.hrsa.gov](http://www.stopbullyingnow.hrsa.gov)

[www.cyberbullying.us](http://www.cyberbullying.us)

[www.kidshealth.org/teen/your\\_mind/problems/bullies.html](http://www.kidshealth.org/teen/your_mind/problems/bullies.html)

[www.state.nj.us/education/parents/bully.htm](http://www.state.nj.us/education/parents/bully.htm)

[www.tolerance.org](http://www.tolerance.org)

[www.pacer.org/bullying](http://www.pacer.org/bullying)

[www.pacerteensagainstbullying.org](http://www.pacerteensagainstbullying.org)

[www.cpsnj.org](http://www.cpsnj.org)

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# Clinton Public School



## Harassment, & Intimidation, & Bullying

### A HIB Guide for Parents and Students



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## Harassment, Intimidation, & Bullying (HIB) Definition

Types of Behaviors include:

- Any gestures,
- Any written, verbal, or physical act,
- Any electronic communication
- Can be a single incident or series of incidents

Motivation for HIB Behavior:

- Any actual or perceived characteristic
- Examples: race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or mental/ physical/sensory disability, or any other distinguishing characteristics

Location of Incident:

- On school property
- At school sponsored function
- On a school bus
- Off school grounds (includes cyberbullying)
- \*Must meet all three of the above criteria

Reasonableness:

Under the circumstances, that the act will have the effect of physically or emotionally harming a pupil or damaging a pupil's property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property.

As defined in N.J.S.A. 18A: 37-14



Must meet one of the following conditions in addition to causing substantial disruption or interference:

- Has effect of insulting or demeaning student or groups of students or
- Creates hostile educational environment for student by interfering with student's education or
- Severely or pervasively causing physical or emotional harm to student.

For complete definition visit the [www.cpsnj.org](http://www.cpsnj.org) or [www.nj.gov/education/students/safety/behavior/hib/](http://www.nj.gov/education/students/safety/behavior/hib/)

### Difference Between Conflict & HIB Conflict

- "Mutually" competitive or opposing action or engagement
- Includes disagreements, arguments, & fights
- A normal part of growing up

### HIB

- HIB is one-sided
- The intent is to hurt someone, physically or emotionally
- One or more students are victims of one or more person's aggression, as it applies to HIB

## Reporting Procedures

Report an incident of Harassment, Intimidation, & Bullying to the Superintendent/Principal at 908-735-8512 or visit the CPS website to download a HIB Reporting Form and submit completed form to the Superintendent/Principal.

Pupils, parents, and visitors are encouraged to report alleged violations to the Superintendent/Principal on the same day they witnessed or received information about the incident.

### Due Process Rights for Alleged Accused and Alleged Victim(s)

Parents of all parties involved have the right to receive information.

District must provide information to both parties within five(5) school days after the results of the investigation were reported to the board.

Parents may request a hearing of the board after receiving information; hearing of the board must be provided within ten(10) school days of the request.

Board must issue a decision in writing at the first board meeting following the receipt of the report.

Parents of alleged victim may separately file a complaint with the NJ Division on Civil Rights within 180 calendar days of alleged incident. Parents may also file in Superior Court.