

# Build a Colony Group Activity (100 pts)



**Task:** Your group has requested a charter from the King to start a colony in the New World. You feel you have the necessary skills, experience, and determination to create a successful colony. Your group is going to select a colonial region and a colony to settle in. As you plan your colony, you need to include the following:

Task	Points	Task Complete
A persuasive letter (one-two paragraphs) to convince the King to grant you a charter.	20	
Once you receive permission from the King, indicate what type of charter you were granted. Refer to this website as a reference: <a href="http://www.docstoc.com/docs/107274533/Colonial-Charters">http://www.docstoc.com/docs/107274533/Colonial-Charters</a>	5	
A list of supplies you are going to bring with you on your journey (1 ship)	5	
A name for your colony.	5	
A map or drawing of the colony. Need to include both the colony and region.	5	
A list of rules explaining the code of conduct for the colony.	5	
A diagram of your fort (hand drawn).	5	
A design of a colonial flag (hand drawn).	5	
A manifest of the members on the ship and their trade specialty (50 people total, half are gentlemen). Refer to the “memory card game” I provided.	5	
A list of available resources in your area and how you are going to utilize them.	5	
Describe what materials you are going to use to build your houses and buildings.	5	
Explain what your colony is going to do to make money and survive.	5	
A short presentation (poster board or Power Point) conducted by the group explaining the colony.	25	
Total Points:	/100	

**Objective:** Create a colony to understand the challenges settlers overcame in starting a new settlement in North America.

**Time:** Each group will have 1 week (3 class periods) to complete this activity.

Consider the following:

**Step 1: Choose a reason / motivation.**

We have discussed the reasons why people would come to the New World, leaving behind all they knew and loved. Explain why you want to start a new colony.

**Step 2: Describe your colony.**

What strengths and weaknesses does your colony have? Describe your colony and ways in which your colony is going to survive. Why is your group attempting to start a new life? Did you pay for your own trip? Did you go through a joint stock or trading company or a proprietor? Are you indebted to someone else?

**Step 3: Create a charter:**

This will outline how decisions are reached in your colony and the rules that must be followed for the good of the group.

**Step 4: Pick a leader.**

Select a leader (other than Captain John Smith) that is the best choice for your colony. Please select a leader from “**The Thirteen British Colonies**” worksheet found on my website under “**Assignments.**” As a group, research each of them and determine who is best suited to lead your colony. The method for choosing your leader will be left up to the group. Your reasons for selecting a particular leader needs to be supported with facts and accomplishments.

**Step 5: Choose a location:**

Using the map choices that have been provided for you, choose where your settlement will be located. This decision should be based on the various benefits provided by the land that can be of use to your colony.

**Step 6: Draw a map or diagram of your colony:**

Using the characteristics from the location you selected, draw a map, diagram, or floor plan of your colony. This visual should be labeled and show how you have provided for shelter, storage, defense, recreation, religion, and any other provisions that may be needed for your specific group of colonists.

**Step 7: Create a Colonial Flag:**

This flag will be proudly displayed (figuratively) high above your colony:

- \* How does it represent the group?
- \* What does it say about the group and the individuals that it represents?
- \* Don't forget to show a connection to the “mother country”.

**Step 8: Determine your role in the group:**

- \* What contributions does your group make?
- \* What are the jobs and duties you are responsible for?
- \* If there are not “enough of you” how many others like you would the colony need to be successful?



**Step 9: Create a Colonial work log:**

Create a log listing the duties and activities performed individually and in the group that has helped your group survive. This should be based on research by the group on the type of activities that would be needed to survive. Building a shelter should be one of the groups 1<sup>st</sup> priorities. Who was involved in that activity? How long did it take to create? Don't forget about the materials that would have been needed to complete those tasks. It is not just about building the shelter, its harvesting the wood, fastening the wood together, finding suitable material for the roofs, digging the holes needed etc.

### **Step 10: Put together all of these items into a presentation:**

The presentation should address the following questions without actually going through each question specifically:

- \* Why was your colony formed?
- \* What is your colonies economic system? (How do they have to trade? How are they going to make money?)
- \* What type of government does your colony have?
- \* What rights do your people have?
- \* What laws are in place?
- \* What are the roles of men, women, and children in your colony?
- \* What are the social institutions in your colony? (schools, civic groups, etc)

Make sure that every person in your group has some part of the presentation to perform and the overall work is divided up as evenly as possible. The visual has no specifics to it with the exception it should be large enough that everyone in class can see it. Poster board, tri-fold presenters, 3-D models, Power Points, or any combination are acceptable visuals.

### **Final thoughts:**

- \* Remember you will always be rewarded for extra **effort** in this class. Any other additional contributions that you add to you project will only enhance your grade.
- \* This is a ton of work, but if everyone gives equal effort it is manageable, rewarding, and most of all fun.
- \* As always you may use your textbook or any other outside resources you may find.
- \* Class time will be given to work on this assignment; but you will also be expected to complete some of it on your own time.



ARRIVAL AT JAMESTOWN.